

YEARLY STATUS REPORT - 2021-2022

| Par | rt A |
|--|--|
| Data of the | Institution |
| 1.Name of the Institution | PSC & KVSC GOVERNMENT COLLEGE, NANDYAL |
| Name of the Head of the institution | Dr. N. SHASHIKALA |
| • Designation | PRINCIPAL |
| • Does the institution function from its own campus? | Yes |
| Phone no./Alternate phone no. | 0 |
| Mobile No: | 9490602116 |
| Registered e-mail | ndlg2.jkc@gmail.com |
| Alternate e-mail | vijayphysics22@gmail.com |
| • Address | Bommalasatram |
| • City/Town | Nandyal |
| • State/UT | Andhra Pradesh |
| • Pin Code | 518502 |
| 2.Institutional status | |
| Type of Institution | Co-education |
| • Location | Urban |
| Financial Status | UGC 2f and 12(B) |

| Name of the Affiliating University | RAYALASEEMA UNIVERSITY, KURNOOL |
|---|--|
| Name of the IQAC Coordinator | Sri Y. GISHNU NAG VIJAY |
| • Phone No. | 9395122131 |
| Alternate phone No. | 9395122131 |
| • Mobile | 9395122131 |
| • IQAC e-mail address | ndlgciqac@gmail.com |
| Alternate e-mail address | vijayphysics22@gmail.com |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | http://gdcnandyal.ac.in/agar.php |
| 4. Whether Academic Calendar prepared during the year? | Yes |
| • if yes, whether it is uploaded in the Institutional website Web link: | http://gdcnandyal.ac.in/Files/PSC 2021-22.pdf |

5.Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---------|-------|-------|--------------------------|---------------|-------------|
| Cycle 1 | B+ | 76.15 | 2006 | 02/02/2006 | 01/02/2011 |
| Cycle 2 | В | 2.34 | 2015 | 01/05/2015 | 30/04/2020 |

6.Date of Establishment of IQAC

15/06/2005

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Depa rtment /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---------------------------------------|--------|----------------|-----------------------------|--------|
| NA | NA | NA | NA | NA |

| 8.Whether composition of IQAC as per latest NAAC guidelines | Yes | |
|---|-----------|--|
| Upload latest notification of formation of IQAC | View File | |
| 9.No. of IQAC meetings held during the year | 4 | |

| Were the minutes of IQAC meeting(s) and | No | |
|--|--------------------------|---------------------|
| compliance to the decisions have been uploaded on the institutional website? | | |
| | | |
| • If No, please upload the minutes of the | View File | |
| meeting(s) and Action Taken Report | | |
| 10. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| If yes, mention the amount | | |
| 11.Significant contributions made by IQAC dur | ing the current year (ma | ximum five bullets) |
| Seperate lab for BCom CA Students | is established | |
| The College IQAC monitors and coordinates the planning and implementation of all curricular, co curricular activities. | | |
| IQAC conducts Deeksharambh an Orientation program to first year admitted students | | |
| IQAC encourages the use of ICT in Teaching Learning process | | |
| Feedback on curriculum is taken from different stake holders 6. Student satisfaction survey is conducted. | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
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| Plan of Action | Achievements/Outcomes |
|---|---|
| Conduct Orientation program to first year students | Orientation program named DEEKSHARAMBH is conducted to first year admitted students to explain the facilities and resources available in the college and their optimum utilization. |
| Conduct training program on ICT based teaching. | It creates awareness on ICT tools and its usage. How to use virtual and digital classrooms for teaching and learning. |
| Collect and analyze the feedback on curriculum from Stakeholders. | Feedback is collected from Students, teachers, parents and alumnae and analyze it. |
| 13 Whather the AOAR was placed before | No |

13. Whether the AQAR was placed before statutory body?

No

• Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| Nil | Nil |

14. Whether institutional data submitted to AISHE

| Year | Date of Submission |
|------|--------------------|
| 2022 | 31/03/2022 |

15. Multidisciplinary / interdisciplinary

PSC & KVSC Government Degree College, Nandyal offers the following courses in Choice Based Credit system (CBCS)

- 1. B.Sc. Mathematics, Physics, Computer science
- 2. B.Sc. Mathematics, Electronics, Computer science
- 3. B.Sc. Botany, Zoology, Chemistry
- 4. B.Com General

- 5. B.Com Computer applications
- 6. B.A. History, Economics. Political science

16.Academic bank of credits (ABC):

There is no such mechanism in the University. In future it should be implemented

17.Skill development:

PSC & KVSC Government College, Nandyal offers various skill development courses as per the revised curriculum framework of 2020. It offers the following skill development courses based on the stream.

Tourism and giudance, Social work methods, financial markets, Survey and reporting for Arts stream students.

Insurance promotion, Business communication, Logistics and supply chain management, retailing for Commerce stream students

Electrical appliances, Plant nursery, Solar energy, Dairy technology, Poultry forming for Science stream students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

All the first years students have Human values and professional ethics as Life skill course. In UG programs all medium is in English. But Second language is taught in Indian languages. For better understanding of the subject a bridge course is conducted at the beginning of the academic year in Telugu.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

All the activities conducted by the college, Departments and Individual teaching staff are related to program outcomes and course outcomes. The student participation is mandatory so that they can achieve the goals or outcomes of the course. Teachers focus on outcome based teaching methods.

20.Distance education/online education:

This institute is an affiliated college hence no such distance education programs offered.

Extended Profile

1.Programme

| 1.1 | | 6 |
|--|--------------------------------|------------------|
| Number of courses offered by the institution across all programs during the year | | |
| File Description | Documents | |
| Data Template | | <u>View File</u> |
| 2.Student | | |
| 2.1 | | 312 |
| Number of students during the year | | |
| File Description | Documents | |
| Data Template | | View File |
| 2.2 | | 180 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | | |
| File Description | Documents | |
| Data Template | <u>View File</u> | |
| 2.3 | | 270 |
| Number of outgoing/ final year students during the year | | |
| File Description Documents | | |
| Data Template | Pata Template <u>View File</u> | |
| 3.Academic | | |
| 3.1 | | 32 |
| Number of full time teachers during the year | | |
| File Description | e Description Documents | |
| Data Template | View File | |
| 3.2 | | 34 |
| Number of Sanctioned posts during the year | | |

| File Description | Documents | |
|---|-----------|---------|
| Data Template | View File | |
| 4.Institution | | |
| 4.1 | | 16 |
| Total number of Classrooms and Seminar halls | | |
| 4.2 | | 4.02498 |
| Total expenditure excluding salary during the year (INR in lakhs) | | |
| 4.3 | | 70 |
| Total number of computers on campus for academic purposes | | |
| Part B | | |

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CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

PSC & KVSC Government College, Nandyal is affiliated to Rayalaseema University Kurnool. Hence the College follows the University designed curriculum at UG Programs. The affiliating University prepares an Academic calendar comprising start of day of the Semester, duration of the Semester, Midterm examinations schedule and end date of the semester with total working days.

Based on the affiliating University Academic calendar, Department of IQAC prepares an Academic calendar and Plan of action of the college for implementation of curriculum delivery. While preparing the Academic calendar IQAC focuses on effective curriculum delivery in three main aspects teaching, learning and evaluation.

The Principal of the college discuss the plan of action in staff council meeting to develop the strategies for effective implementation of the curriculum. Each Department Incharges conducts department meetings and prepares their action plan and distribute the papers to the concerned faculty members. All the faculty members prepare semester curricular plans and teaching plan in prescribed format given by APCCE, Vijayawada. These plans are in accordance with the Academic calendar of affiliating University and plan of

action given by IQAC.

The faculty members are encouraged to participate in OC's. RC's, STC's and FDP's both online and offline organized by Academic staff colleges and Universities to update their knowledge and to improve teaching practices.

| File Description | Documents |
|-------------------------------------|----------------------------------|
| Upload relevant supporting document | <u>View File</u> |
| Link for Additional information | http://gdcnandyal.ac.in/acru.php |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

PSC & KVSC Government College, Nandyal Department of IQAC with the help of Examination committee develops the strategies for implementation of continuous internal evaluation for enhancement of quality in learning. The college is affiliated to Rayalaseema University Kurnool and follows the Academic calendar given by the University. The Principal of the college conducts a meeting with the staff members and discuss the various evaluation methods after necessary resolutions evaluation methods are finalized. Faculty evaluate the students internally based on their Attendance, classroom activities, unit tests, Assignments and class room seminars. The performance of the students is evaluated and the percentage of attendance and marks obtained by them is communicated to their parents through letters dispatched by post. Students progress is discussed in Parent - Teacher meeting usually held half yearly.

From the academic year 2015-16 semester system is introduced by the University. In the semester system the evaluation of the students at college level is done by conducting two mid term exams for 20 marks and seminar presentation for 10 marks. The semester end exams for 70 marks.

From this academic year 2021-22 the pattern of Internal Exams is changed as per the SOP given by APCCE. The Marks of Internal exams should be awarded based on the performance of students in mid exams, attendance, clean & green activities and co-curricular activities.

The internal assessment examinations is scheduled as per the affiliating university academic calendar. The pattern of the

Internal assessment exams is communicated to the students at the beginning of the semester.

| File Description | Documents | |
|--------------------------------------|----------------------------------|--|
| Upload relevant supporting documents | <u>View File</u> | |
| Link for Additional information | http://gdcnandyal.ac.in/acru.php | |

1.1.3 - Teachers of the Institution participate in | B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. **Academic council/BoS of Affiliating University** Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma **Courses Assessment / evaluation process of the** affiliating University

| File Description | Documents |
|---|------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <u>View File</u> |
| Any additional information | <u>View File</u> |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

| File Description | Documents | |
|---|------------------|--|
| Any additional information | No File Uploaded | |
| Minutes of relevant Academic Council/ BOS meetings | <u>View File</u> | |
| Institutional data in prescribed format (Data Template) | <u>View File</u> | |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | <u>View File</u> |
| List of Add on /Certificate programs (Data Template) | <u>View File</u> |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

156

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

156

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | <u>View File</u> |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

PSC & KVSC Government Degree College, Nandyal is affiliated to Rayalaseema University Kurnool. Hence it follows the curriculum prescribed the APSCHE and the affiliating University. From 2020-21 academic year onwards curriculum frame work is revised and Life skill and Skill Development courses like HVPE, ICT, Analytical skills, Environmental education etc. have been introduced. College offers Human values and professional ethics, Environmental Studies, Analytical skills, ICT in Life skill courses.

Human values and Professional ethics: Human Values and Professional

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Ethics is introduced for first yearundergraduate students. This course contains the valueeducation, harmony in the human being, harmony in the family, society and nature. It is a value based education it enables the students to think about their self, their family and the society. It helps in building the character of the students.

Environmental Studies: Environmental studies is introduced for first year Under graduate students as a part of their curriculum under CBCS pattern. It mainly focuses on Biodiversity, Ecosystems, Environmental pollution, Conservation of water, Rain water harvesting etc., It inculcates the minds of the students towards environmental sustainability.

Gender sensitization:

The consists of Women empowerment cell consisting of Staff and students. On the occasion of women's day and other commemorate days programs are organized by the committee for sensitization towards gender equality.

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | <u>View File</u> |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | <u>View File</u> |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | <u>View File</u> |
| MoU's with relevant organizations for these courses, if any | <u>View File</u> |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | <u>View File</u> |

1.3.3 - Number of students undertaking project work/field work/ internships

232

| File Description | Documents | |
|--|------------------|--|
| Any additional information | <u>View File</u> | |
| List of programmes and number of students undertaking project work/field work//internships (Data Template) | <u>View File</u> | |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

| File Description | Documents | |
|--|------------------|--|
| URL for stakeholder feedback report | <u>View File</u> | |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | <u>View File</u> | |
| Any additional information(Upload) | No File Uploaded | |

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1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|----------------------------------|
| Upload any additional information | <u>View File</u> |
| URL for feedback report | http://gdcnandyal.ac.in/criw.php |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

350

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | <u>View File</u> |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

293

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | <u>View File</u> |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

PSC & KVSC Government College, Nandyal is affiliated to Rayalaseema University and the admission process is online done by the APCCE, Vijayawada through OAMDC portal. The Students choose the college of

their interest and get admitted. Most of the students admitted are from rural areas and are first generation learners. Our college assess the learning levels of the students by following programs

- An Orientation program is conducted for the first year admitted students to explain the resources available in the college and how to utilize them at the optimum level.
- CBCS Pattern, Semester system, Skill development courses and life skill courses are explained and pattern of CIA and model papers also explained.
- After that each class/group is allotted to one Teacher mentor.
- The mentor identifies the slow learners, moderate learners and advanced learners in the class based on their performance in intermediate marks.
- Special attention is taken on slow learners and advanced learners. Remedial coaching is provided for slow learners and assignments given based on knowledge for moderate learners
- Advanced learners are encouraged to participate in co curricular and extracurricular activities. Study projects are assigned to them and guidance will be given for PG CET.
- Slow and moderate learners given counseling and make them advanced learners during their course period.

| File Description | Documents |
|-----------------------------------|------------------|
| Link for additional Information | nil |
| Upload any additional information | <u>View File</u> |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 973 | 30 |

| File Description | Documents |
|----------------------------|------------------|
| Any additional information | <u>View File</u> |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

PSC & KVSC Government college, Nandyal implements student centric methods for enhancing the learning experience of the students. Experiential learning and participative learning methodologies are used by the faculty by using different teaching methods

- Arranging Guest lectures
- Assign Study projects
- Field trip/Study tour
- Student seminars
- Group discussions
- Quiz
- Poster presentation
- Peer teaching

Science students are involved in experiential learning by doing practicals. Physics, Chemistry, Botany, Zoology Studying students done experiments in their respective laboratories and get hands on experience. All students involved in field trip or study tour based on their curriculum. these are all give experiential learning to the students.

Students are also involved in participative learning by conducting quiz, Elocution, Group discussions, JAM sessions, Poster presentations on Ozone layer depletion, gender sensitivity, anti tobacco day etc., Students are motivated and guided to participate in co curricular activities for enhancing learning experience.

Computer Science and Computer application students are also involved in experiential and problem solving methodologies. They done project work in the final year.

Various Certificatecourses are offered to the students by the departments for providing participative learning.

Communication skills, Soft skills, Analytical skills, general knowledge are also taught students through Jawahar Knowledge center platform. These are the methods used for all round development of the students.

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | <u>View File</u> |
| Link for additional information | |
| | nil nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty members of PSC & KVSC Government College, Nandyal uses ICT enabled tools in teaching learning and evaluation process for effective teaching learning experience. ICT enabled tools are also used for effective curriculum delivery. Our college has one virtual class room and three digital class rooms. Using these classrooms faculty uses the following ICT tools and ICT platforms

- YOUTUBE
- CCE LMS
- MANA TV
- CISCO WEBEX
- GOOGLE MEET
- Power point presentations
- open educationalresources
- Plickers for formative assessment

Further Each department is provided one computer with internet facility for academic and administrative purpose. Students are also encouraged to use ICT tools in presenting their classroom seminars, presentations etc.,

Faculty members from Physics, Computer science, Urdu, Economics given classes inMANA TV. Faculty members from Physics, Urdu, Economics are acted as Subject experts in CCE LMS. They are also develop content in CCE LMS Portal.

Faculty from Physics trained in MOOCs Moodle workshop at NIT Warangal. They in turn train the other faculty members throughFaculty forum. Our college has academic domain gdcnandyal.ac.in. Every faculty member and student provided with g suite mail ID. By using this ID's onG meet platform online classes conducted during lockdown. Internet facility is provided to the students in library.

| File Description | Documents |
|--|--|
| Upload any additional information | <u>View File</u> |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | https://gdcnandyal.ac.in/Files/LMS.pdf |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

| File Description | Documents |
|---|------------------|
| Upload, number of students enrolled and full time teachers on roll. | <u>View File</u> |
| Circulars pertaining to assigning mentors to mentees | <u>View File</u> |
| mentor/mentee ratio | <u>View File</u> |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

| File Description | Documents |
|--|------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <u>View File</u> |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | <u>View File</u> |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | <u>View File</u> |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

4

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <u>View File</u> |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

PSC & KVSC Government College, Nandyal follows transparent mechanism in internal assessment. College is affiliated to Rayalaseema University, Kurnool and follows the Academic calendar given by the University. Based on the Academic calendar IQAC prepares plan of action for curriculum delivery and internal assessment. At the beginning of the academic year the Principal conducts a meeting with the staff members and discuss the evaluation methods and schedule of internal exams. College have Examination committee headed bysenior faculty. Examination committee prepares the time table for Internal assessment examinations and it is circulated to students and staff well in advance.

Invigilation duties are allotted to the faculty members.

Invigilation duties and seating arrangement are done by the examination committee. Question papers are submitted to the examination section one day before the exam in sealed cover by the concerned subject faculty member. After completion of the exams the

answer scripts and list of absentees send to the concerned subject faculty. Within one week they evaluated the scripts and display marks and scripts to the students.

The marks are posted in Departmental marks register and a copy of marks submitted to office examination section for uploading in University examination portal. The examination process is monitored by the Principal and examination incharge so that the internal assessment is transparent and time bound.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | <u>View File</u> |
| Link for additional information | |
| | <u>nil</u> |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

PSC & KVSC Government College, Nandyal has a mechanism to deal with the internal examination related grievances. It is also transparent and time bound. Our college has Examination committee headed by the Principal and one senior faculty as the convener. Three faculty members and one office staff act as members. Besides we have Grievance and Redressal cell for any kind of grievances taken from the students.

The Examination committee conducts Internal assessment examinations in a transparent manner as per the Academic calendar of affiliating University. After completion of IAE evaluation done by the faculty members and answer scripts are shared with the students and marks are announced in the class room. If any student is not satisfied with the evaluation process like wrong totaling or missing posting of marks etc., he/she may directly asked their subject teachers for clarification. Even if he/she does not satisfy with the clarification given by the subject teacher the student may approach In charge of the Department.

The unresolvedgrievances are brought to the notice of the Examination committee within one week after the result. If the grievance is lawful then revaluation is done by the another Subject teacher in front of the student so that he/she can get justice. The marks secured in the revaluation are final and the process should be completed within one week from the date of receive of grievance.

In this way college deals with the Internal exams grievances in an

efficient manner.

| File Description | Documents |
|---------------------------------|-----------------------------------|
| Any additional information | No File Uploaded |
| Link for additional information | |
| | https://gdcnandyal.ac.in/acru.php |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

PSC & KVSC Government College, Nandyal identifies the Program outcomes (POs), Program specific outcomes (PSOs) and course outcomes (COs) in the beginning of Semester by convening a meeting headed by Principal with all the Faculty members. The Course outcomes are identified based onacquiring of knowledge and skill by the student after completingthe course. The Faculty members make a list of COs, POs, PSOs in their respective subjects and made available to the students along withthe syllabus. These COs, POs, PSOs are also made available in the college website also.

Students may get awareness on COs, POs and PSOs in the orientation program done by the Department of IQAC. They also inform about the attainment of course outcomes after successfulcompletion of their graduation. Based on the COs, POs, PSOs cocurricular activities like Guest lecture, Field trip, study projects, Quiz, JAM sessions are planned and conducted for the maximum attainment of COs. The faculty members guide the students for achieving their course outcomes.

Continuous internal assessment of students help the teacher to know how he/she able to learn the Course outcomes. If any deviation observed teacher gives counseling to the students. Remedial coaching helps for the slow learners to achieve COs.

| File Description | Documents | | |
|---|--|--|--|
| Upload any additional information | No File Uploaded | | |
| Paste link for Additional information | https://gdcnandyal.ac.in/Files/pos.pdf | | |
| Upload COs for all courses (exemplars from Glossary) | <u>View File</u> | | |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

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PSC & KVSC Government college, Nandyal is affiliating to Rayalaseema University, Kurnool and it follows the syllabus given by the University through Board of studies of concerned course. Program outcomes, Program specific outcome and course outcomes are identified based on the syllabus. Attainment of Course outcomes means whether the students learn the required knowledge and skill and they will be able to apply this knowledge and skill in future by studying this course.

Our college evaluates the attainment of course outcomes and program outcomes in two ways Internal assessment and External assessment. External assessment is done by Semester End Examinations that are conducted by the affiliating University. Internal assessment includes mid term examinations and also formative assessment methods. Quiz, Group discussion, JAM, Field trip/Study tour, Clean and Green activity, Attending classes regularly, Student seminars etc., Continuous internal assessment helpsfor the all-round development of the Students and also in achieving the course outcomes and program outcomes.

Semester end examinations are conducted by the affiliating University. After completion of the examinations valuation process is done in a transparent manner and Results will be declared. Based on the Marks/grade obtained by the students COs and POs attainment is evaluated. If the student got 90% or above he/she attain all COs and POs. If the student got 70-90% he/she attains COs and POs moderately. If the Students got 40-70% he/she attains COS and POs partially. If the student got less than 40% he/she does not attain COs and POs.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | <u>View File</u> |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

| 2.6.3.1 - | · Total number | of final yea | r students | who passed | the university | examination | during the |
|-----------|----------------|--------------|------------|------------|----------------|-------------|------------|
| year | | | | | | | |

| File Description | Documents |
|--|------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <u>View File</u> |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://qdcnandyal.ac.in/criw.php

RESEARCH, INNOVATIONS AND EXTENSION

- 3.1 Resource Mobilization for Research
- 3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)
- 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | <u>View File</u> |

- 3.1.2 Number of departments having Research projects funded by government and non government agencies during the year
- 3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|------------------|
| List of research projects and funding details (Data Template) | <u>View File</u> |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | nil_ |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

| File Description | Documents |
|--|------------------|
| Report of the event | <u>View File</u> |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | <u>View File</u> |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

9

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | <u>View File</u> |

- 3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings per teacher during the year
- 3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/international conference proceedings during the year

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0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | <u>View File</u> |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

PSC & KVSC Government College, Nandyal has two NSS units, One NCC unit, Red ribbon club, Women empowerment cell, Eco club and Science club. With these committees our college conduct various extension activities involving students to sensitize them towards social issues. Each NSS unit has adopted village. As a part of NSS the students conduct special camps in adopted villages. During this camp they conduct awareness programs to villagers on ODF, Clean and green, Financial literacy etc., NCC cadets act as volunteers in temples and government programs.

Women empowerment cell conducts activities based on gender sensitization. On the occasion of women's equality day and International women day they conduct various competitions like Rangoli, elocution, poster presentation to the students and sensitize them towards gender equality. Red Ribbon club conducts awareness programs like rally on HIV/AIDS. Eco club conducts Clean and green program in the college campus every third Saturday. It also conducts Swach Bharat, Vanam Manam and involves students in the beautification of the campus. Department of Physics conducts Rice collection from the students and donateto Blind school children and they also conduct Domala pi dandayatra.

All these activities enlightensocial responsibility in the minds of students. They increase interpersonal relations and ethics in the student community there by towards their holistic development.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | nil_ |
| Upload any additional information | <u>View File</u> |

- 3.3.2 Number of awards and recognitions received for extension activities from government / government recognized bodies during the year
- 3.3.2.1 Total number of awards and recognition received for extension activities from Government/government recognized bodies during the year

6

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | <u>View File</u> |
| e-copy of the award letters | <u>View File</u> |

- 3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year
- 3.3.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

| File Description | Documents |
|--|------------------|
| Reports of the event organized | <u>View File</u> |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | <u>View File</u> |

- 3.3.4 Number of students participating in extension activities at 3.3.3. above during the year
- 3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/ Red Cross/ YRC etc., during the year

340

| File Description | Documents |
|--|------------------|
| Report of the event | <u>View File</u> |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <u>View File</u> |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the-job training, research etc during the year

1

| File Description | Documents |
|---|------------------|
| e-copies of linkage related Document | No File Uploaded |
| Details of linkages with institutions/industries for internship (Data Template) | <u>View File</u> |
| Any additional information | <u>View File</u> |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

| File Description | Documents |
|--|------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | <u>View File</u> |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <u>View File</u> |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute has the following physical infrastructure facilities in order to conduct effective teaching learning process through various departments.

- Located on 30.74 Acres of land.
- Approximately 10000 sq. m. built-up area.
- Spacious 16classrooms with fans and lights
- One virtual class room for collaborative learning
- Three digital classrooms for ICT based teaching and learning
- Virtual classroom can be used as Seminar hall also having 150 seat capacity.
- One Physics laboratory, two chemistry labs, one botany lab, Botanical garden, Zoology lab, Zoology museum, Electronics lab. All laboratories are equipped with required equipments.
- One Computer lab for BCom students and One Computer lab for BSc students. 76 computers are available for students.
- One JKC cum English Language Lab with accessories serve the need of the students to learn communication skills, analytical skills and computer skills.
- One Principal chamber, Office room, NSS room, NCC room Physical education room, APSSDC room, Gymnasium having 16 station gym, Staff rooms for languages, Arts, Commerce and Science departments having one staff room each.
- Toilets for Staff and Students
- Library with nearly 30,000 books and journals.
- Girls waiting hall
- College canteen
- Partly Wi-Fi enabled campus.
- CC TV surveillance system enabled.
- Parking place for Staff and students
- Open auditorium for conducting college functions.

| File Description | Documents |
|---------------------------------------|-----------------------------------|
| Upload any additional information | <u>View File</u> |
| Paste link for additional information | http://gdcnandyal.ac.in/infra.php |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Keeping in view of students all round development the

College/Institute has providing the following infrastructure facilities in connection with games/sports and extra-curricular activities. These facilities covered in 5 acres of area. The regular Physical Director of this College has been conducting the training and matches to the students.

Sports and games facilities:

- Walking Track 1
- Running Track 400 m
- Kabaddi Court
- Khokho Court
- Volley Ball Court
- Tennicoit Court
- Ballbadminton Court
- Shuttle Court (Outdoor)
- 16 Station multi Gym 20 x 20 sqft (Indoor)
- Conducting Karate sessions for girls students within the College premises.
- Auditorium is under construction and about to complete which is meant for Cultural Activities and other curricular & extracurricular activity purposes.
- Virtual class room cum Seminar hall capacity of 150 is used to conduct mini events like Deeksharambh, Webinars, Workshops, Faculty forum etc.,
- Open auditorium is also available with 500 capacity to conduct National days of importance, College day, Farewell and Fresher's day events.
- Students are trained and encouraged to participate in District level, University level, State level and National level Sports and Games competitions.
- Every year International Yoga day is celebrated with an intent to create awareness on yoga to the students by conducting yoga sessions with trained yoga gurus.

| File Description | Documents |
|---------------------------------------|------------------------------------|
| Upload any additional information | <u>View File</u> |
| Paste link for additional information | http://gdcnandyal.ac.in/cultcl.php |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

| File Description | Documents |
|--|-----------------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | http://gdcnandyal.ac.in/infra.php |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <u>View File</u> |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.02498

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <u>View File</u> |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library provides study, teaching-learning process and research activities and allowing a learning space for the students and faculty members.

The College Library is located in 400 sqmt area and has a total collection of 36877 text books including reference books.

The College Library has four Computer Terminals interconnected each other to provide digital learning facility to the students.

The College Library is planning to register at N-List to provide eresource facility such as e-books and e-journals. This will be done in the first week of April 2022.

The library has SC ST Book bank scheme. By this scheme SC and ST students are provided text books for each semester.

The library consists competitive exam section in which various competitive exam guidance books available.

Post graduation entrance books are also available in our library.

The timings of library are from 9.00AMto 6 PM.

| File Description | Documents |
|--|------------------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | http://gdcnandyal.ac.in/alibvm.php |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e- journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <u>View File</u> |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.1272

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <u>View File</u> |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | <u>View File</u> |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has updated its IT facilities including Wi-Fi time to time based on the requirements of the entire college.

Presently the College has 3 broadband connections with 100 MBPS speed to provide WiFi connectivity across the College premises using access points.

The IT infrastructure in the during 2020-21 is tabulated below:

Number of Computers (in working Condition) -76

Laptops -30

Wi-Fi / Access Points/ Switches -4

Printers (in working condition) -15

No. of Scanners -1

No. of Online UPS -1

10-04-2023 08:42:44

No. of CCTV Cameras -32

Besides these we have two computer laboratories one for BSc Computer science students MPCs and MECs Classes and the other for BCom Computer applications. We have one JKC/ English Language Lab.

College have one Virtual classroom for collaborative learning and three Digital class rooms for ICT based teaching and learning.

Computer science department, Botany department has projectors for ICT based teaching.

| File Description | Documents |
|---------------------------------------|-----------------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | http://gdcnandyal.ac.in/infra.php |

4.3.2 - Number of Computers

70

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Student – computer ratio | <u>View File</u> |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | <u>View File</u> |

4.4 - Maintenance of Campus Infrastructure

- 4.4.1 Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)
- 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.02498

| File Description | Documents |
|--|------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts. | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <u>View File</u> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has established a mechanism for maintaining, utilizing and upgrading the physical, academic and support facilities in order to provide best teaching learning atmosphere.

- Various Committees are constituted in order to assess the infrastructural facilities and requirements for the benefits of the students who are the main stakeholders. These committees convened meetings time to time to monitor maintenance and utilization of the resources. The needy/essential items will be procured duly following the norms and proper stock & accession registers are maintained.
- The Librarian of the Institution is providing provision to utilize library services including e-resources through N-List to the Students as well as teaching staff of the college.
- The Physical Director of the Institution oversees the maintaining of sports and games facilities and conducting of the matches between the teams in sports events.
- Every 3rd Saturday has been observed as Clean & Green day to keep campus clean and neat in which all the students including NSS and NCC students were participated in the programme.
- CCTV cameras have been placed at prominent places which help in maintaining discipline and for monitoring security of the Campus.

| File Description | Documents |
|---------------------------------------|--|
| Upload any additional information | <u>View File</u> |
| Paste link for additional information | http://gdcnandyal.ac.in/Files/CCommiittees.p |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

727

| File Description | Documents |
|---|------------------|
| Upload self attested letter with the list of students sanctioned scholarship | <u>View File</u> |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <u>View File</u> |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non-government agencies during the year

| 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the |
|---|
| institution / non- government agencies during the year |

| n | | á | | |
|---|-----|---|---|---|
| | п | r | ٦ | ١ |
| | _ (| L | п | |

| File Description | Documents |
|--|------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <u>View File</u> |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|--|
| Link to institutional website | http://gdcnandyal.ac.in/Files/JKC%20Curricul um.pdf |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | <u>View File</u> |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | <u>View File</u> |

5.1.5 - The Institution has a transparent

B. Any 3 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

| File Description | Documents |
|--|------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <u>View File</u> |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | <u>View File</u> |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

| File Description | Documents |
|---------------------------------------|------------------|
| Self-attested list of students placed | <u>View File</u> |
| Upload any additional information | No File Uploaded |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

9

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| File Description | Documents |
|--|------------------|
| Upload supporting data for student/alumni | <u>View File</u> |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | <u>View File</u> |

- 5.2.3 Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)
- 5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

| File Description | Documents |
|-------------------------------------|------------------|
| Upload supporting data for the same | <u>View File</u> |
| Any additional information | No File Uploaded |

- 5.3 Student Participation and Activities
- 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year
- 5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

| File Description | Documents |
|--|------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template) | <u>View File</u> |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, cocurricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

PSC & KVSC Government College, Nandyal gives importance to the concept of participativemanagement and decentralization. The College makes it mandatory that there is students' representation inboth academic and administrative committees. The Principal and the IQAC of the College constitutes Student Union Committee consists of Staff members and All Class representatives. The other committees in which Students asrepresentatives are Internal Quality and Assurance Cell, Women Empowerment cell, Anti ragging Committee, Games and Sports committee. Youth festival and cultural activities committee, Clean and Green Committee and Eco club.

NSS units and NCC unit also consists student representatives. The participation of students in various committees offer the students to share their ideas with their teachers. It will increase communication skills. They also involved in clean and green committee and participate in beautification of college campus. The students participation in Games and sports committee involves participation in sports activities. Cultural programs are planned and organized by the students in Freshers day and farewell day.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | <u>View File</u> |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

| 5.3.3.1 | - Number | of sports and | cultural eve | nts/competition | ons in whic | ch students (| of the l | Institution |
|----------|------------|---------------|--------------|-----------------|-------------|---------------|----------|--------------------|
| particij | pated duri | ng the year | | | | | | |

7

| File Description | Documents |
|--|------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | <u>View File</u> |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

PSC & KVSC Government College Nandyal has a registered Alumnae association in the year 2005 under Andhra Pradesh societies Registration Act No. 35 of 2001 bearing Society No. 381 of 2005. The alumnae association take part in developmental activities of the college. All outgoing students are encouraged to register in PSC & KVSC Alumnae with a nominal fee of 50/-. The alumnae association has a whatsapp group. From this group all activities are planned. Every year Alumnae meet is conducted in College. In this they discuss the needs of the institution in terms of academics and infrastructure. After that they go on for fund raising and donate the required infrastructure to the college.

In the current academic year 1990-93 BA batch Students donate 30 computer tables and 30 chairs to the Andhra Pradesh State Skill development corporation (APSSDC) lab. Later on it is converted to BCom Computers Lab. Alumnae also provides feedback on curriculum every year. Each department collects feedback from alumnae with the help of IQAC.

| File Description | Documents |
|---------------------------------------|-----------------------------------|
| Paste link for additional information | http://gdcnandyal.ac.in/aalam.php |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

| Ε. | <1Lakhs |
|----|---------|
|----|---------|

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

PSC & KVSC Government College, Nandyal has vision for all round development of students by imparting quality education.

Vision:

•The vision of the institution is to facilitate the students in all round development with the help of need based training facilities.

Mission:

- •To bring attitudinal change in the minds of men and women at their early adulthood.
- •To make them strong enough to deal with life challenges.
- •To adjust curriculum to realize the objectives stated in the vision.
- •To promote knowledge and employment skills to empower themselves.
- •To stimulate the academic environment for the promotion of quality teaching in the classrooms.
- •To undertake quality-related research studies, consultancy and training programmes.

Based on the Vision and Mission the Institution aspires to impart quality education to the students wherein the students are

transformed into knowledgeable with character, commitment and wisdom in preservation of social, cultural and ethical values.

The vision and mission of the college reflects in its governance through decentralized administration and team work. For achieving the goals of the institute the Principal appoints various committees fordecentralization of administration based on the resolutions taken in staff council meeting. The staff members and students work collaboratively for achieving the goals of the institution.

| File Description | Documents |
|---------------------------------------|---------------------------------|
| Paste link for additional information | http://gdcnandyal.ac.in/vmv.php |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College practices decentralization and participative management in its academic and administrative work. The Principal of the college convenes a meeting with the Staff council in the beginning of the academic year and appoints various committees involving Teaching staff, Non teaching staff and student representatives. The responsibilities are decentralized through Vice principal, IQAC, Department Incharges and Conveners of various committees.

College has nearly 45 committees under the chairmanship of the Principal. Each committee is headed by the Faculty member as a convener and having teaching staff, nonteaching staff and student representatives as members. The committees play significant role in maintaining academic and administrative standards in the college. These committees meet at regular intervals of time and took resolution for implementing the programs for the development of the college and student community. The following are some committees and their functions

IQAC: Internal quality and assurance cell mainly focuses on quality parameters. It maintains quality sustenance and try to improve quality.

CPDC: College planning and development committee focuses on planning the developmental activities in the college.

JKC: Jawahar knowledge center deals with the training and placements of the students.

NSS: National Service Scheme College has two NSS units it mainly improves the social responsibilities of the students.

NCC: National cadet corp imparts integrity, unity among the students

Women empowerment cell deals with the problems faced by the women students and promotes gender equality

Grievance and Redressal cell, Antiragging cell Eco club etc all are working together for the all round development of the students.

| File Description | Documents |
|---------------------------------------|--|
| Paste link for additional information | http://gdcnandyal.ac.in/Files/CCommiittees.p |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/perspective plan is effectively deployed

Strategic plan

PSC & KVSC Government College, Nandyal hasstrategic plans in different aspects.

Teaching Learning process

Human resource management

Research development

Infrastructure development

Strategic plan is prepared based on the vision and mission of the college. It helps in improving the performance and quality of the institution in all aspects. Based on the strategic plan the institute improves infrastructure facilities and implement ICT based teaching and learning process.

Strategic plan in teaching and learning:

Teaching and Learning process: All academic activities are conducted based on the guidelines of higher education department. IQAC, Staff counsel under the chairmanship of the Principal met at the beginning of the academic year and prepares plan of action for effective implementation of curriculum delivery. It mainly focus on learner centric methods and to impart quality education. Students has to attain life skills, communication skills and employability skills during their course of study. For this purpose value based educationHVPE, leadership education are taught to the students. Communication skills and employability skills are achieved by the students through JKC platform. Add on courses are introduced to meet the needs of the students. Ward counseling system helps the students to overcome the difficulties in reaching their goals. Remedial coachinghelps the students to get good score in the exams and PG entrance coaching helps them to get into higher education. The institute aims to get 100% pass percentage in all programs so that the college acquires Center for excellence.

| File Description | Documents | | |
|--|------------------|--|--|
| Strategic Plan and deployment documents on the website | <u>View File</u> | | |
| Paste link for additional information | Nil | | |
| Upload any additional information | No File Uploaded | | |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

PSC & KVSC Government College, Nandyal has a well defined organizational structure both in Academics and Administration. Itcomprises Principal as the Head of the institution followed by Vice Principal, IQAC Coordinator, Department Incharges, Faculty members in the Academics. In Administration Principal is the Head followed by Superintendent, Senior assistant, Junior assistant, Record assistant and Office subordinates. In addition to this various committees are formed for conductingacademic activities and for doing administrative work. For all committees Principal is the Chairman and One Faculty member act as the coordinator/Convener followed by faculty members and Student representatives. We have policies on various aspects for Accountability and transparency. For example Quality policy, Non discrimination policy, Identification policy, Leave policy, Environment policy, Grievance and Redressal policy. The policies are framed based on the rules and regulations of Higher education Department, AP State Government.

Appointment and Service rules:

Teaching faculty is appointed by different modes of recruitment.

- 1.Direct recruitment through APPSC by conducting written test and Interview.
- 2. Recruitment by Promotion through DPC from Junior Lecturer cadre possessing P.hD/NET/SET
- 3. Faculty are also recruited on contract basis through notification.
- 4. Guest faculty is appointed on hourly basis when there is sufficient students strength.

Non teaching staff are appointed through APPSC or on compassionate grounds by District Collector.

All the Teaching and Non teaching staff abide by the Andhra Pradesh State Subordinate service rules.

| File Description | Documents |
|---|------------------|
| Paste link for additional information | NIL |
| Link to Organogram of the Institution webpage | NIL |
| Upload any additional information | <u>View File</u> |

| 6.2.3 - Implementation of e-governance in | |
|---|--|
| areas of operation Administration Finance and | |
| Accounts Student Admission and Support | |
| Examination | |

A. All of the above

| File Description | Documents |
|---|------------------|
| ERP (Enterprise Resource Planning)Document | No File Uploaded |
| Screen shots of user interfaces | <u>View File</u> |
| Any additional information | No File Uploaded |
| Details of implementation of e- governance in areas of operation, Administration etc (Data Template) | <u>View File</u> |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

PSC & KVSC Government College, Nandyal is a Government institution and all the AP Government welfare schemes are applicable to teaching and non teaching staff. Welfare measures exist for teaching and nonteaching staff of our college 1.Provision under A.P Revised Pension Rules Employees appointed after 01.09.2004 comes under contributory Pension Scheme(CPS) in which theemployees contributes 10% of the basic pay plus DA and Government credits equal amount of the account of the employee towards CPS. The pension is paid to the employee, depending on the amount accumulatedin CPS account. 2.General Provident Fund (GPF) Employees appointed before 01.09.2004 comes have GPF account. The employee can avail loan from his/her GPF account and repay the amount in equal monthly installments with zero interest. 3. Andhra Pradesh Group Insurance Scheme (GIS) Every Government employee will contribute a definite amount to GIS based on his/her basic pay. In caseof unfortunate death, the Government sanctions 1,20,000/- to Group-A employees and 60,000/- to nonteachingstaff and 30,000/- to last grade employees. 4. Employee Health Scheme (EHS) Cashless medical facility is provided to all state Government employees with subscription Rs.120 & Rs.90monthly 5. Medical reimbursement The employee can reimburse the amount incurred for the treatment of the self/dependents as a patient inthe referral hospitals. 6. Andhra Pradesh Government Life Insurance. 7. Festival Advance 8. Facility to avail various leaves available

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | nil |
| Upload any additional information | <u>View File</u> |

- 6.3.2 Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year
- 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description | Documents |
|--|------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <u>View File</u> |

- 6.3.3 Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year
- 6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

| File Description | Documents |
|---|------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | <u>View File</u> |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <u>View File</u> |

- 6.3.4 Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)
- 6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

| File Description | Documents |
|---|------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | <u>View File</u> |
| Details of teachers attending professional development programmes during the year (Data Template) | <u>View File</u> |

6.3.5 - Institutions Performance Appraisal System for teaching and non-teaching staff

PSC & KVSC Government College, Nandyal IQAC conductsPerformance Appraisal System for Teaching staff by following the guidelines of Commisionerate of Collegiate Education, AP, Vijayawada at the end of academic year. This system is called Academic Performance Indicators(API) Score. The evaluation form is designed by APCCE and it is mandatory for all staff members. The score obtained by the faculty member is considered for CAS and General transfers. It also reflects quality and performance of the faculty member. API form includes the following aspects

Category I: Teaching, Learning and Evaluation

No. of hours taught in the academic year,

Category II: Cocurricular, extension activities, Professional development programs

Administrative responsibilities such as Department In charge and Convener Examination and evaluation duties assigned by the college Professional development such as participation in seminars, workshops, conferences, completion of short term online courses, Refresher Courses, Orientation Courses, ARPIT, etc., Student related activities such as field work, project work, NSS, NCC, community service, extracurricularactivities, etc.,

Category III: Research, Publications, Patents, Awards

The faculty members are self assess themselves and submit their

score along with documentary evidences to IQAC of the college. IQAC Evaluates the scores of the faculties and validate them with the Principal. The API Scores are upload in CCE website.

Students feedback on Teachers is also conducted by IQAC for the assessment of quality teachers.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | NIL |
| Upload any additional information | <u>View File</u> |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

PSC & KVSC Government College, Nandyal receives grants as Budget from AP state government in four quarters every year for maintenance, electricity, water and other office expenditure. The accounts related to salaries of the staff, scholarshipsreimbursement, quarterly budgets, fee remittances, expenditure are verified by the Inspection teamappointed by Accountant General, AP. Audit objections are forwarded to the Commissioner ofCollegiate Education A.P. The college has to rectify the errors in stipulated time limit.

The District Treasury Officer (DTO) also verifies the financial bills related to the salaries, arrearbills, medical reimbursement bills of the teaching and non-teaching staff. Thereconciliation report of the bills is audited every month by the DTO. The Regional Joint Director of Collegiate Education, Kadapa is the inspecting officer to this college. He/She audits the accounts of the Institution at the time of superannuation of the head of the institution.

This Institution conducts both internal and external audit at the end of each Academic year. Stockverification committees are constituted by the Principal to physically verify the old stock and checkwhether current year purchases are entered into stock register.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | NIL |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|--|------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non- government bodies, individuals, Philanthropers during the year (Data Template) | <u>View File</u> |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

PSC & KVSC Government College, Nandyal has the main source of funds is fee collection from students. It includes special fee from regular courses and Additional special fee from restructured courses. Apart from that the College mobilize funds from the SI, Constable exams coaching centers for utilizing college ground. College also get rent for letting college ground to conduct special meetings with prior permission of RJDCE, Kadapa. College also get rent from the Canteen and Xerox shop every month. The funds generated are deposited into CPDC account.

The two NSS units got funds from the Affiliating University for conducting special camps in adopted villages. The NCC unit utilizes the budget released by NCC head office for organizing training.

The College approaches Alumnae for mobilization of funds based on the needs of the college.

Based on the availability of resources the college utilizes the funds in an optimal way.

Special fee collected from Science students is allocated to all Science departments based on the existing rules and regulations. This amount is utilized for purchasing Lab equipments, minor repairs in labs etc.,

Additional special fee is utilized for the Salaries of Guest faculty, infrastructure development, minor repairs if any by duly taking resolutions in Staff counsel. CPDC amount is utilized for College developmental activities by taking resolutions in CPDC meeting.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | NIL |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has established Internal Quality Assurance Cell as per the guidelines of NAAC. The mainthrust of the Cell has been on enhancing and sustaining quality in all activities especially teaching, learningand evaluation process.

Internal Audit:

PSC & KVSC Government College, Nandyal IQAC conductsPerformance Appraisal System for Teaching staff by following the guidelines of Commisionerate of Collegiate Education, AP, Vijayawada at the end of academic year. This system is called Academic Performance Indicators(API) Score. The evaluation form is designed by APCCE and it is mandatory for all staff members. The score obtained by the faculty member is considered for CAS and General transfers. It also reflects quality and performance of the faculty member. API form includes the following aspects

Category I: Teaching, Learning and Evaluation

Category II: Cocurricular, extension activities, Professional development programs

Category III: Research, Publications, Patents, Awards

The faculty members are self assess themselves and submit their score along with documentary evidences to IQAC of the college. IQAC Evaluates the scores of the faculties and validate them with the Principal. The API Scores are upload in CCE website.

Students feedback on Teachers is also conducted by IQAC for the assessment of quality teachers.

The other contributions of IQAC are Feedback on curriculum, Organizing FDPs, Training faculty on NAAC criteria, College Newsletter.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | <u>View File</u> |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Previous Cycle NAAC Recommendations

PSC & KVSC Government College, Nandyal IQAC implemented various quality initiatives to fulfill the peer team recommendations of previous cycle.

1)PG courses on the basis of students feedback may be opened.

MSc Botany & Mcom are introduced in 2020-21

- 2) Teaching learning process through ICT be introduced.
- 1 Virtual and 3 digital classrooms sanctioned in RUSA project and classes are taken by the faculty members. Log book is maintained. We are planned to incorporate ICT based class in a week for each subject in time table.
- 3) Science laboratories needs upgradation

Under Revenue schemes labs equipped with new equipment based on new syllabus. But with less no. Needs More upgradation.

4)Promoting research culture and encouragement for publication among faculty members.

Faculty members with PhD- 8

Faculty members Pursuing PhD - 4

MRPs done by the faculty - 2

5) Computerization, automation and digitalization of library.

70% automation is done. Out of 36,000 books 28,000 books are automated.

6) Indoor and outdoor sports facility to be strengthened.

There is no regular physical director since 2017. Now we have regular PD we are planning to develop sports facilities.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | NIL |
| Upload any additional information | <u>View File</u> |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

| File Description | Documents |
|--|--|
| Paste web link of Annual reports of Institution | http://gdcnandyal.ac.in/Files/isocerti.pdf |
| Upload e-copies of the accreditations and certifications | <u>View File</u> |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <u>View File</u> |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

PSC & KVSC Government College, Nandyal constituted Women empowerment cell (WEC), Internal Complaints cell (ICC), Anti ragging committee, Discipline committee for the safety and security of the Girl students. We always promote gender equity in Curricular, Co curricular and extracurricular activities. All the Staff members encourage Girl students to participate in these activities for their all round development. Women empowerment cell constituted by Women faculty members conducts Gender sensitivity creation activities on the occasion of International women's Day, Women's Equality Day. They also conducts awareness programs free health check up camps for girl students. We are planning to install CC cameras for enhancing the security of the students. This year we introduced Certificate course on Martial arts for Women students to increase confidence andSelf defense by Women Empowerment cell.

If any Student requires Academic or personal counseling she may approach her Mentor or WEC convener. Students are given counseling on these issues for resolving their problems.

The College provides separate room for Girl students as Ladies waiting Hall with attached toilet.

| File Description | Documents |
|--|--------------|
| Annual gender sensitization action plan | yes |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | common rooms |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensorbased energy conservation Use of LED bulbs/power efficient equipment

C. Any 2 of the above

| File Description | Documents |
|--------------------------------|------------------|
| Geo tagged Photographs | No File Uploaded |
| Any other relevant information | <u>View File</u> |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

PSC & KVSC Government College, Nandyal has the following facilities for maintaining the different types of wastes produced at college level.

Solid waste management: College produces two types of solid waste. Papers, Used Pens, Plastic waste and bio waste as dry leaves. These are collected in dust bins and disposed to municipal authorities.

Dry leaves are collected and used as manure for trees.

Liquid waste management: The main source of liquid waste come from chemistry lab as chemical waste. We don't produce any hazardous chemical waste. This waste directed to the sewage as it is not harmful. If any harmful chemicals is used the wastage is grounded in deep pit.

E - Waste management: College produces e - waste as computer peripherals which are irreparable, printers, scanners, electronic

equipment, electrical equipments. These are all identified at the end of the Academic year during Stock verification of each and every department. These are collected and stored in a room for further action. Whenever we get permission from the authorities all the e waste is sent to APTS.

| File Description | Documents |
|---|-----------------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | http://gdcnandyal.ac.in/infra.php |
| Any other relevant information | <u>View File</u> |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

| File Description | Documents |
|---|------------------|
| Geo tagged photographs / videos of the facilities | <u>View File</u> |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles
- 2. Use of Bicycles/ Battery powered vehicles
- 3. Pedestrian Friendly pathways
- 4. Ban on use of Plastic
- 5. landscaping with trees and plants

D. Any 1 of the above

| File Description | Documents |
|--|------------------|
| Geo tagged photos / videos of the facilities | <u>View File</u> |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

- 7.1.6.1 The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities
- B. Any 3 of the above

| File Description | Documents |
|---|------------------|
| Reports on environment and energy audits submitted by the auditing agency | <u>View File</u> |
| Certification by the auditing agency | <u>View File</u> |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

| File Description | Documents |
|--|------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | <u>View File</u> |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

PSC & KVSC Government College, Nandyal admits Students from different cultural, regional, linguistic and socio economic backgrounds. The college follows reservation policy given by the Government of Andhra Pradesh. Students are admitted in the reserved seats earmarked for them. In our college most of the students are first generation learners. We are providing an environment to include tolerance and harmony in the minds of the students by conducting various awareness programs.

Since almost all the students and staff belongs to Andhra Pradesh there is no linguistic barrier. All eligible students from socio economic background apply got Scholarships and fee reimbursement.

There is no partiality in conducting curricular, Co curricular and extra curricular activities to the students based on their gender, cultural, regional or communal. All students are encouraged and motivated to participate in these activities. Remedial classes, Guidance for competitive exams, career guidance is given to all the students.

Students are encouraged to donate blood who are needy. The NSS units conduct special camps in the adopted villages. The college celebrates Independence day, Republic day and patriotic leaders birth days to include harmony in the minds of young generation..

For the inclusion of our traditions and spiritual values International yoga day is conducted.

| File Description | Documents |
|--|------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <u>View File</u> |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

PSC & KVSC Government College, Nandyal sensitizes the students and staff towards the values, fundamental rights and fundamental duties and responsibilities of citizens by conducting various activities. National Voters' Day: Department of political science observes National voters day to create awareness on voter registration. Republic Day & Independence Day are celebrated with great enthusiasm and patriotic fervor. All students and staff participate in these events is compulsory. They are encouraged to speak about one patriotic leader.

NSS Day: Two NSS units conducts NSS day and NSS related activities to inculcate service motto in students.

Constitution Day: Staff and Students take pledge on Constitution on this day. On this occasion Staff members explain the framework of our constitution.

National Unity Day/ Rashtriya Ekta Diwas is celebrated commemorating the birth anniversary of Sardar Vallabhai Patel.

National Integration Day is observed commemorating the birth anniversary of Indira Gandhi.

NCC Day: NCC unit of the college celebrates it.

B.R. Ambedkar jayanthi, Teachers day are also celebrated.

| File Description | Documents |
|--|------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | <u>View File</u> |
| Any other relevant information | No File Uploaded |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

| File Description | Documents |
|--|------------------|
| Code of ethics policy document | <u>View File</u> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | <u>View File</u> |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

PSC & KVSC Government College, Nandyal celebrates National and International commemorative days, events in the college for the student community.

International Yoga day: Conducted by Physical education and NSS units. It helps the Students mental and physical fitness

Malaria week: Create awareness on mosquito bites conducted by Department of Physics and Zoology

Hiroshoma day & nagasaki day: Create awareness on atomic bombing and its causes conducted by Physics department

Teachers day: conducted by students on the occasion of Dr. S. Radhakrishnan birth anniversary

Ozone day: conducted by Physics department to create awareness on ozone layer depletion and global warming. preventive measures of ozone layer depletion

International Mother tongue day: Conducted by Telugu department. Create awareness on importance of mother tongue.

Consumers day: Conducted by Commerce department. Create awareness on consumer rights and food adulteration.

National Youth day: Celebrated on the occasion of Swamy Vivekananda's birth anniversary. Conducted by Department of Physics.

National Science day: Conducted by all Science departments. To commemorate the discovery of Raman effect.

International women's day: Conducted by Women empowerment cell. Create awareness on gender sensitization.

| File Description | Documents |
|---|------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | <u>View File</u> |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I Title of the Practice: Ward Counselling Goal: The counselling is provided for the students. A ward counsellor/teacher who has the responsibility of taking care of the academic needs and personality development of the ward or student. The counsellor/teacher gives academic advices to the slow learners, as how to overcome failures and encourage them to clear their backlogs. Context: 1) Absenteeism is curbed and informed to parents through phone and at times even personally speaking to the parents. 2) The

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students are also informed about the upcoming competitive exams and their importance through concerned teachers. 3) Financial stress leads some of the students to take up jobs during their course of study. In such cases the teacher counsels them about the importance of completion of their graduation and helps them in balancing the academic needs.

Best Practice - II Title of the Practice: Inculcation of human values through education: Goal: 1. Improvement of the quality of education. 2. Holistic development of the student while addressing the head and the heart. 3. Creating balance between student and community. 4. Bringing in a pro-active social conscience. 5. Revisiting value and making every one aware of eroding values. 6. Inculcating the understanding of independence between family, society, nation

| File Description | Documents |
|--|------------------|
| Best practices in the Institutional web site | <u>View File</u> |
| Any other relevant information | No File Uploaded |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

PSC & KVSC Government College, Nandyal has the vision to facilitate the students in all round development with the help of need based training facilities. The college has 33 staff members and over 900 students. College has ICT enabled classrooms and the teachers uses these facilities for explaining typical concepts.

IQAC provides standard operating procedures in CIA, Newsletter, records preparation in the departments etc. Teaching staff can upload activities in the college website which makes website dynamic.

We are also provide Student support activities like Placements through Jawahar Knowledge center, Conducting Games sand Sports events, NCC unit, two NSS units, Career guidance cell, Grievance & Redressal cel, Anti ragging cell, Eco club, Laboratories, Computer lab facilty.

| File Description | Documents |
|--|------------------|
| Appropriate web in the Institutional website | <u>View File</u> |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

- 1) Establish IQAC Room
- 2) Seminar hall is to be fully equipped with required devices
- 3) Make campus clean and lush green
- 4) Extend ICT facilities to other class rooms using mobile projector